** Elizabeth Cobb Middle School**

**YOUR NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mrs. Day’s 2019-2020 Syllabus**

**Language Arts 3 – Magnet & Advanced**

**Email: harringtond@leonschools.net**

**Teacher Webpage: http://www.leonschools.net/Domain/2826**

Instagram – TheMrsDayCobb

Phone – (850) 488-3364

What & Why:

This year, I decided NOT to spend the precious first day I have with my students going over classroom policies, grading procedures, and what textbook we use. I decided that wasn’t the first impression I wanted to make or the one I wanted to *get* from them. Instead, I made a video syllabus, which this sheet accompanies. Watch this video in our first week of school. Fill out this sheet as/after you watch, and follow any instructions given. Turn in the sheet by Friday, August 16th!

About Mrs. Day:

Do you and Mrs. Day share any common interests? If so, what are they?

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Course Description:

What did Mrs. Day say about this class (at any point) that sounds interesting to you?

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Textbooks:

How much does a Florida *Collections* book cost to replace?

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Learning Outcomes, the fine print. You will learn to -

* Read a text independently and proficiently, and be able to identify, evaluate, and discuss themes, phrasing, structure, point-of-view, connotation v. denotation, style, content, types of argument, and format.
* Write clearly, and with purpose, to narrate, inform, construct a substantive argument, and support research, all with an elevated focus on formal conventions of English language.
* Listen to, and watch, media critically, being able to evaluate rhetoric, point-of-view, reasoning, and use of evidence.
* Speak in a variety of situations, demonstrating the ability to present information, entertain, or argue using available.
* Argue efficiently (sorry, parents) by taking a position, and supporting it with relevant and sufficient evidence.

Which of the learning outcomes do you feel you already do well?

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Which of the learning outcomes do you feel you need to work on?

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Units of Study:

|  |  |  |  |
| --- | --- | --- | --- |
| 1st 9-weeks | 2nd 9-weeks | 3rd 9-weeks | 4th 9-weeks |
| Collections 4 & 6: “Approaching Adulthood” | Collection 2:  “The Thrill of Horror” | Collections 3 & 5: “Lasting Legacies” | Novel Study |

Required Materials:

What do you need every day in Mrs. Day’s class?

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Grades/Grading:

Refer to school-wide grading policy for complete information.

Tests/Quizzes/Projects - 70%

Classwork/Homework - 30%

Absences/Missing Work:

How can you find out what you need to make up/how to make it up?

**This applies to work missed while absent OR any other work you didn’t turn in.**

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Late Work Policy:

Pop quiz, hot shot (your parents will get that reference): What would you get on an assignment that *would have* been a 95% A, but you turned it in two days late?

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Focus:

How often will you commit to checking Focus?

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FOCUS CODES:

NG = I may have gotten it, but it hasn’t been graded yet.

Z = I took up this assignment, but didn’t get it from you.

0 = I graded it, but you received no points. Get the assignment, and find out why!

X = This assignment is excused; you don’t have to turn it in.

Mrs. Day’s Room & Procedures:

What is a rule/procedure in Mrs. Day’s room that is unique to her class/classroom (i.e. something that *isn’t* a policy or procedure in one of your other classes)?

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Contact:

How can you AND your parents keep up with what’s happening in Mrs. Day’s class?

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**STUDENT NAME (print)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class Period \_\_\_\_\_\_\_**

**Parents, please fill in the blanks below to indicate that you have watched, understood, and agreed to the policies and procedures listed above and on the video.**

Return by Friday, August 16th!

Let’s have a great year,

Mrs. Day

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT NAME (PLEASE PRINT)

I have access to a computer and internet at home

I have access to the internet at home

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT SIGNATURE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT EMAIL ADDRESS

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT PHONE NUMBER

Is there anything special I should know about you/your child? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Please sign below to indicate that you, my beautiful new student, have watched and understood my syllabus. Please come to me if you have any questions!

**STUDENT NAME (print)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class Period \_\_\_\_\_\_\_**

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